



# Hudson Staffing

\* Denotes required field

This profile is for use by Pediatric Intensive nurses with more than one year experience in their discipline and specialty. It will not be a determining factor for the Hudson Staffing program.

Please enter your full legal name as it appears on your **Social Security Card**.

**First name\***

**Last name\***

Email

**Please indicate your level of experience**

- A. Theory, no practice      C. One - two years experience  
B. Intermittent experience      D. Two plus years experience

## A. CARDIOVASCULAR

### 1. Assessment

- a. Auscultation (rate, rhythm, volume)      A  B  C  D
- b. Blood pressure/invasive (arterial line)      A  B  C  D
- c. Heart sounds/murmurs      A  B  C  D
- d. Perfusion      A  B  C  D

### 2. Equipment & procedures

- a. Central venous pressure      A  B  C  D
- b. Defibrillation/cardioversion      A  B  C  D
- c. EKG interpretation      A  B  C  D
- d. Invasive hemodynamic monitoring
- (1) Pulmonary artery/capillary wedge      A  B  C  D
- (2) Right atrial/left atrial      A  B  C  D

### 3. Care of the child with:

- A  B  C  D

- a. Bacterial endocarditis
- b. Cardiac arrest A  B  C  D
- c. Cardiac transplant A  B  C  D
- d. Cardiogenic shock A  B  C  D
- e. Cardiomyopathy A  B  C  D
- f. Congenital heart disease/defects A  B  C  D
- g. Hypovolemic shock A  B  C  D
- h. Myocarditis A  B  C  D
- i. Post cardiac surgery A  B  C  D
- j. Post interventional cardiac cath A  B  C  D
- 4. Medications
  - a. Dobutamine (Dobutrex) A  B  C  D
  - b. Dopamine (Intropin) A  B  C  D
  - c. Epinephrine (Adrenalin) A  B  C  D
  - d. Nipride (Nitroprusside) A  B  C  D
  - e. Nitroglycerine (Tridil) A  B  C  D
  - f. Sodium bicarbonate A  B  C  D

**B. PULMONARY**

- 1. Assessment
  - a. Breath sounds A  B  C  D
  - b. Rate and work of breathing A  B  C  D
- 2. Interpretation of lab results
  - a. Blood gases A  B  C  D
  - b. X-ray reports A  B  C  D
- 3. Equipment & procedures
  - a. Airway management A  B  C  D

- (1) Assist with intubation
- (2) Bulb syringe A  B  C  D
- (3) Endotracheal tube suctioning
- (a) In-line suction A  B  C  D
- (b) Open ET catheter suction A  B  C  D
- (4) Extubation A  B  C  D
- (5) Nasal airway/suctioning A  B  C  D
- (6) Oral airway/suctioning A  B  C  D
- (7) Tracheostomy/suctioning A  B  C  D
- b. Apnea monitor A  B  C  D
- c. Chest physiotherapy A  B  C  D
- d. Chest tube (assist with)
- (1) Insertion A  B  C  D
- (2) Removal A  B  C  D
- (3) Set-up A  B  C  D
- e. ECMO (extracorporeal membrane oxygenation) A  B  C  D
- f. End tidal CO<sub>2</sub> A  B  C  D
- g. Obtaining blood gases
- (1) Arterial A  B  C  D
- (2) Heelstick A  B  C  D
- (3) Peripheral A  B  C  D
- h. Oximeter A  B  C  D
- i. O<sub>2</sub> therapy & medication delivery
- (1) Bag (anesthesia) & mask A  B  C  D
- (2) Bag (self-inflating) & mask A  B  C  D
- (3) Isolette A  B  C  D

(4) Nasal cannula

A  B  C  D

(5) Nebulizer

A  B  C  D

(6) Oxyhood

A  B  C  D

(7) Tent

A  B  C  D

(8) Trach collar

A  B  C  D

j. Thoracentesis

A  B  C  D

k. Ventilator care

(1) CPAP/PEEP

A  B  C  D

(2) High frequency jet ventilator

A  B  C  D

(3) Home ventilator

A  B  C  D

(4) IMV

A  B  C  D

(5) Pressure ventilator

A  B  C  D

(6) Volume ventilator

A  B  C  D

(7) Weaning

A  B  C  D

4. Care of the child with:

a. Bronchiolitis (RSV)

A  B  C  D

b. Chronic respiratory disease

A  B  C  D

c. Epiglottitis

A  B  C  D

d. Flail chest

A  B  C  D

e. Foreign body aspiration

A  B  C  D

f. Fresh tracheostomy

A  B  C  D

g. Hemothorax

A  B  C  D

h. LTB/croup

A  B  C  D

i. Pneumonia

A  B  C  D

A  B  C  D

- j. Pneumothorax
- k. RDS  A  B  C  D
- l. Respiratory failure
- m. Severe respiratory distress  A  B  C  D
- n. Status asthmaticus  A  B  C  D
- 5. Medications
- a. Aminophylline (Theophylline)  A  B  C  D
- b. Prostaglandin  A  B  C  D

### C. NEUROLOGICAL

- 1. Assessment - Neurological status  A  B  C  D
- 2. Equipment & procedures
- a. Intracranial pressure monitoring  A  B  C  D
- 3. Care of the child with:
- a. Brain death/organ procurement  A  B  C  D
- b. Coma  A  B  C  D
- c. Encephalitis  A  B  C  D
- d. Externalized VP shunt/reservoirs  A  B  C  D
- e. Head trauma  A  B  C  D
- f. Meningitis  A  B  C  D
- g. Neuromuscular disease  A  B  C  D
- h. Post neurosurgery  A  B  C  D
- i. Spinal cord injury  A  B  C  D
- j. Status epilepticus  A  B  C  D
- 4. Medication - Anticonvulsant medication  A  B  C  D

### D. ORTHOPEDICS

- 1. Equipment & procedures
- a. Specialized orthopedic bed  A  B  C  D
- 2. Care of the child with:
- a. Cervical traction  A  B  C  D
- b. Pinned fractures  A  B  C  D
- c. Post vertebral surgery  A  B  C  D

### E. GASTROINTESTINAL

- 1. Assessment
- a. Abdominal  A  B  C  D
- b. Nutritional  A  B  C  D
- 2. Equipment & procedures
- a. Abdominal decompression devices  A  B  C  D

- b. Feedings
  - (1) Assist with breast feeding A  B  C  D
  - (2) Bottle A  B  C  D
  - (3) Breast milk handling/storage A  B  C  D
  - (4) Gavage A  B  C  D
- c. Placement of intestinal tubes
  - (1) Gastrostomy/button A  B  C  D
  - (2) Jejunal A  B  C  D
  - (3) Nasogastric/orogastric A  B  C  D
- d. Test for occult blood A  B  C  D
- 3. Care of the child with:
  - a. Fresh ostomy A  B  C  D
  - b. Gastroenteritis/severe dehydration A  B  C  D
  - c. GE reflux A  B  C  D
  - d. GI bleeding A  B  C  D
  - e. Hepatic failure A  B  C  D
  - f. Hepatitis A  B  C  D
  - g. Necrotizing enterocolitis (NEC) A  B  C  D
  - h. Pancreatitis A  B  C  D
  - i. Post abdominal surgery A  B  C  D
  - j. Stress ulcer A  B  C  D
  - k. Surgical abdomen A  B  C  D

**F. RENAL/GENITOURINARY**

- 1. Assessment of fluid balance A  B  C  D
- 2. Interpretation of lab results
  - a. Test urine and interpret
    - (1) Glucose A  B  C  D
    - (2) Labstix A  B  C  D
    - (3) Occult blood A  B  C  D
    - (4) pH A  B  C  D
    - (5) Specific gravity A  B  C  D
- 3. Equipment & procedures
  - a. Collection of urine specimens
    - (1) Assist with supra-pubic tap A  B  C  D
    - (2) Catheter A  B  C  D
    - (3) Diaper/bag A  B  C  D
  - b. Insertion & care of straight and Foley catheter
    - (1) Female A  B  C  D
    - (2) Male A  B  C  D
  - c. Supra-pubic A  B  C  D
- 4. Care of the child with:
  - a. Acute renal failure A  B  C  D
  - b. CAVH A  B  C  D
  - c. Diabetes insipidus (DI) A  B  C  D

- d. Hemodialysis A  B  C  D
- e. Hemolytic uremic syndrome (HUS) A  B  C  D
- f. Nephritis A  B  C  D
- g. Nephrotic syndrome A  B  C  D
- h. Peritoneal dialysis A  B  C  D
- i. Post renal transplant A  B  C  D
- j. Syndrome inappropriate ADH (SIADH) A  B  C  D

## G. ENDOCRINE/METABOLIC

- 1. Assessment of electrolyte balance A  B  C  D
- 2. Equipment & procedures
  - a. Blood glucose testing - type
- 3. Care of the child with:
  - a. Diabetic ketoacidosis A  B  C  D
  - b. Hyper/hypocalcemia A  B  C  D
  - c. Hyperbilirubinemia A  B  C  D
  - d. Thyroid dysfunction A  B  C  D
- 4. Medication - Insulin A  B  C  D

## H. WOUND MANAGEMENT

- 1. Assessment
  - a. Skin for impending breakdown A  B  C  D
  - b. Stasis ulcers A  B  C  D
  - c. Surgical wound healing A  B  C  D
- 2. Equipment & procedures
  - a. Air fluidized, low airloss beds A  B  C  D
  - b. Sterile dressing changes A  B  C  D
  - c. Wound care/irrigations A  B  C  D
- 3. Care of the child with:
  - a. Burns
    - (1) First degree A  B  C  D
    - (2) Second degree A  B  C  D
    - (3) Third degree A  B  C  D
  - b. Pressure sores A  B  C  D
  - c. Staged decubitus ulcers A  B  C  D
  - d. Surgical wounds with drain(s) A  B  C  D
  - e. Traumatic wounds A  B  C  D

## I. ONCOLOGY

- 1. Assessment
  - a. Nutritional status A  B  C  D
  - b. Pain control A  B  C  D
- 2. Interpretation of lab results
  - a. Blood chemistry A  B  C  D
  - b. Blood counts A  B  C  D

- 3. Equipment & procedures
  - a. Reverse isolation  A  B  C  D
- 4. Care of the child with:
  - a. Acute tumor lysis syndrome  A  B  C  D
  - b. Bone marrow transplant  A  B  C  D
  - c. Disseminated intravascular coagulation (DIC)  A  B  C  D
  - d. Fresh oncologic surgery  A  B  C  D
  - e. Inpatient chemotherapy  A  B  C  D
  - f. Inpatient hospice  A  B  C  D
  - g. Leukemia  A  B  C  D
  - h. Malignant tumors  A  B  C  D
  - i. Radiation implant  A  B  C  D
  - j. Sickle cell anemia  A  B  C  D
- 5. Medication
  - a. Chemotherapy certification?  Yes  No

**J. INFECTIOUS DISEASES**

- 1. Interpretation of lab results
  - a. CBC/differential  A  B  C  D
  - b. Culture reports  A  B  C  D
- 2. Equipment & procedures
  - a. Assist with lumbar puncture  A  B  C  D
  - b. Collect culture specimens  A  B  C  D
  - c. Isolation techniques  A  B  C  D
- 3. Care of the child with:
  - a. Cytomegalo virus (CMV)  A  B  C  D
  - b. HIV/AIDS  A  B  C  D
  - c. Septic shock  A  B  C  D
  - d. Tuberculosis  A  B  C  D

**K. PHLEBOTOMY/IV THERAPY**

- 1. Interpretation of lab results  A  B  C  D
- 2. Equipment & procedures
  - a. Administration of blood/blood products
    - (1) Cryoprecipitate  A  B  C  D
    - (2) Packed red blood cells  A  B  C  D
    - (3) Plasma/albumin  A  B  C  D
    - (4) Whole blood  A  B  C  D
  - b. Delivery methods
    - (1) Implantable venous port  A  B  C  D

- (2) Percutaneous arterial line A  B  C  D
- (3) Percutaneous venous line A  B  C  D
- (4) PICC (peripherally inserted central catheters) A  B  C  D
- c. Drawing blood from central line A  B  C  D
- d. Drawing venous blood A  B  C  D
- e. Hyperalimentation/TPN
- (1) Central A  B  C  D
- (2) Peripheral A  B  C  D
- f. Intralipid A  B  C  D
- g. Managing IV Therapy
- (1) Discontinuing A  B  C  D
- (2) Dressing & tubing change A  B  C  D
- (3) Site & patency assessment A  B  C  D
- h. Starting IVs
- (1) Angiocath A  B  C  D
- (2) Butterfly A  B  C  D
- (3) Heparin lock A  B  C  D
3. Care of the child with:
- a. Central line/catheter/dressing
- (1) Broviac A  B  C  D
- (2) Groshong A  B  C  D
- (3) Hickman A  B  C  D
- (4) Portacath A  B  C  D
- (5) Quinton A  B  C  D
- b. Cutdown A  B  C  D

## L. PAIN MANAGEMENT

- 1. Assessment of pain level/tolerance A  B  C  D
- 2. Care of the child with:
  - a. Epidural anesthesia/analgesia A  B  C  D
  - b. IV conscious sedation A  B  C  D

**M. MISCELLANEOUS**

- 1. Assessment
  - a. Knowledge of normal growth and development A  B  C  D
  - b. Recognize/report signs of child abuse/neglect A  B  C  D
- 2. Equipments & procedures
  - a. Application of restraints A  B  C  D
- 3. Care of the child with:
  - a. Anorexia/bulimia A  B  C  D
  - b. Blunt trauma A  B  C  D
  - c. Complex wound care A  B  C  D
  - d. Craniofacial reconstruction A  B  C  D
  - e. ENT surgery A  B  C  D
  - f. Gun shot/open chest A  B  C  D
  - g. Ingestions/overdose A  B  C  D
  - h. Kawasaki disease A  B  C  D
  - i. Multiple trauma A  B  C  D
  - j. Near drowning A  B  C  D
  - k. Penetrating trauma A  B  C  D
  - l. Suicidal ideation/attempt A  B  C  D
- 4. Medications
  - a. Calculation of drugs delivered by continuous infusion A  B  C  D
  - b. Dosage calculations A  B  C  D
  - c. Knowledge of delivery methods
    - (1) Eye/ear installations A  B  C  D
    - (2) Intramuscular injections (IM) A  B  C  D
    - (3) Intravenous medications (IV) A  B  C  D
    - (4) Metered dose inhaler A  B  C  D
    - (5) Subcutaneous (SQ) injections A  B  C  D
    - (6) Z trach A  B  C  D
  - d. Knowledge of emergency drug action and reaction A  B  C  D
  - e. Pediatric drug actions & reactions A  B  C  D

**Age Specific Practice Criteria**

Please check the boxes below for each age group for which you have expertise in providing age-appropriate nursing care.

- A. Newborn/Neonate (birth - 30 days)
- B. Infant (30 days - 1 year)
- C. Toddler (1 - 3 years)
- D. Preschooler (3 - 5 years)
- E. School age children (5 - 12 years)
- F. Adolescents (12 - 18 years)
- G. Young adults (18 - 39 years)

**Experience with Age Groups:**

**A B C D E F G**

Able to adapt care to incorporate normal growth and development.

Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level.

Can ensure a safe environment reflecting specific needs of various age groups.

**My experience is primarily in:** (Please indicate number of years.)

- Pediatric intensive care                    \_\_\_\_\_ year(s)
- Pediatric stepdown                            \_\_\_\_\_ year(s)
- General pediatrics                            \_\_\_\_\_ year(s)

**Certification:**

Please check the boxes below and indicate the expiration date for each certificate that you have. If you do not know the exact date, please use the last date of the specific month (e.g., 08/31/2003).

- BCLS    Exp. date: \_\_\_\_\_ (mm/dd/yyyy)
- NRP    Exp. date: \_\_\_\_\_ (mm/dd/yyyy)
- PALS   Exp. date: \_\_\_\_\_ (mm/dd/yyyy)
- ACLS   Exp. date: \_\_\_\_\_ (mm/dd/yyyy)
- Other (type): \_\_\_\_\_ Exp. date: \_\_\_\_\_ (mm/dd/yyyy)
- Computerized charting system: \_\_\_\_\_ Exp. date: \_\_\_\_\_ (mm/dd/yyyy)
- Medication administration system: \_\_\_\_\_ Exp. date: \_\_\_\_\_ (mm/dd/yyyy)

**Please read and agree to the statements below by marking the checkbox.**

\* I attest that the information I have given is true and accurate to the best of my knowledge and that I am the individual completing this form. I hereby authorize the Company to release this Pediatric Intensive Care Checklist to the Client facilities in relation to consideration of employment as a Traveler with those facilities.